



CONTACT INFORMATION

61 Russell Jarvis Dr.
Markham L3S 4B1

Phone: 905-472-4764
Fax: 905-472-2322

Email: legacy.ps@yrdsb.ca

Office Hours: 8:45am - 3:30pm

PRINCIPAL

Laura Ryckman

VICE-PRINCIPAL

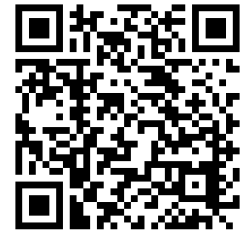
Leeanne Hoover-Joy

SUPERINTENDENT

Peter Tse

TRUSTEE

Juanita Nathan



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Welcome Vice-Principal Leanne Hoover



I am very excited to join Legacy Public School as the new Vice Principal. I have been teaching in the York Region District School Board for 20 years and most recently at Castlemore Public School in Markham. During this time, I have taught in the Primary, Junior and Intermediate Divisions. I have an educational background in Math and Science with a Master of Education in Curriculum Development. I am very passionate that each and every student be provided the necessary support to achieve academic success. Over the past 5 years, I have been involved on YRDSB Transition Teams working with Board support staff, community organizations, parents and educators to ensure the successful transition of students from the elementary panel to secondary learning environments.

It is also critical for students to have a positive sense of self and well-being to be their best. I have recently been working with York Region Health to pilot programs that support students and staff with strategies to manage stress and anxiety. Creating a caring school culture and building mentally healthy learning environments will serve to build a strong foundation for academic achievement and well-being.

On a personal note, I live in Aurora with my husband Keith and 3 daughters, ages 13, 11 and 7. When I am not in a school you will find me in an ice rink cheering on my girls who all play ringette or on the soccer pitch watching practices and games. Life is busy and I cherish every moment.

I look forward to being part of the Legacy Community and working with staff to provide continued opportunities for students to be successful in a caring and safe learning environment.

Leanne Hoover-Joy

Term 1 Report Cards

Term 1 Report Cards will be coming home on **February 15th**. Feedback from parents has been that sometimes the reports are hard to understand. We have been working on a format that

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will be better for us to communicate what is most important and for parents to be able to more easily understand the information we are sharing.

To create the Report Card, teachers look at assignments, tests, exams, demonstrations and projects for evidence that your child is learning the curriculum.

This learning means more than just knowing the facts. Students must also show an understanding of what they are studying by communicating and applying what they have learned. They must also demonstrate critical thinking and problem-solving skills.

All work is reviewed with special attention given to the quality of work at the end of a unit of study, term or semester. Teachers do not simply calculate averages. As well as looking at tests or assignments, they also talk to and observe your child in the classroom to gather as much information as possible before making a decision on the final grade.

For all of the subjects on the Report Card, parents and students should be able to easily identify key **learning** and **evidence** from the term, **strengths** the student has demonstrated as well as **next steps** for the student's improvement. It is important that parents and their children look at the report card together to be able to reflect on the term and goal set for Term 2.¹

The Report Card is only one way in which we communicate with parents. If you have a question or concern, please connect with your child's teacher. Working in partnership (school and family) is important in the academic growth of our community of learners!

Reminder

Please, please, please call in to the office when your child is going to be absent from school. If we are not able to locate the child (through phonecalls and email to parents) we work with York Region Police to ensure that the child is safe. This is often a waste of resources and can be embarrassing for parents. However, it is imperative that we ensure that students are safe!!

Invitation from William Armstrong PS

Building Lifelong Grit with Bev Miller

Join Bev Miller (M. Ed.) as she speaks about growth mindsets, optimism, and how we can help our kids learn to deal with setbacks in life. The presentation will examine practices and beliefs that can help to create a growth mindset in children and teens, so that when "life happens" they will be better equipped to respond to challenges with determination and grit. We all want our children to succeed; supporting and teaching them resilience and optimism in the face of setbacks can be the basis for their accomplishment in every arena of effort. Child care will be available.

Presentation will begin at **7 p.m. in the William Armstrong PS library on Thursday Feb 23rd at 7 p.m**

¹ *Growing Success*, <http://www.edu.gov.on.ca/eng/parents/reportcard.html>